

MEDFORD PUBLIC SCHOOLS
HUMANITIES DEPARTMENT

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GRADE 2
ESSENTIAL LEARNINGS

This guide provides an overview of what a **second grade** student should know and be able to do in English/Language Arts by the completion of the school year.

The Medford Public Schools is committed to providing all students with the academic and problem-solving skills essential for personal development, responsible citizenship and life-long learning. The districtwide curriculum goals for all grades preK-12 are as follows:

- To develop high standards and expectations for all students
- To incorporate a balanced core of critical, essential learning that reflects national standards and the state curriculum frameworks for each discipline
- To develop competency in communication, thinking, problem solving research and other critical skills
- To connect learning to relevant situations and experiences outside the school setting
- To measure student learning through multiple types of assessments including the MCAS
- To integrate the curriculum, wherever possible, across subjects and grade levels
- To effectively integrate technology into the curriculum
- To recognize and respect the different needs, interests and talents of all students

In addition to reading and writing daily, students will be able to...

- Decode using multiple strategies
- Apply knowledge of language structure: class discussion
- Apply appropriate usage/grammar: subject-verb agreement; kinds of sentences
- Apply appropriate capitalization: first word, names, proper nouns
- Apply appropriate punctuation: end, comma, quotations marks
- Demonstrate knowledge of spelling - conventional: from temporary to correct spelling
- Construct and apply vocabulary/word meaning/ context clues
- Demonstrate phonics skills to extend understanding
- Write a variety of genres: fiction/nonfiction
- Construct multiple kinds of writing: e.g., essay, poetry, description, narration, etc.
- Interpret and respond to literature orally, in writing, projects, media
- Demonstrate critical reading skills through evaluating and interpreting
- Demonstrate revision skills in writing
- Develop oral language: presentation
- Improve handwriting skills: letter formation, spacing, cursive