

MEDFORD PUBLIC SCHOOLS
HUMANITIES DEPARTMENT

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GRADE 5
ESSENTIAL LEARNINGS

This guide provides an overview of what a **fifth grade** student should know and be able to do in English/Language Arts by the completion of the school year.

The Medford Public Schools is committed to providing all students with the academic and problem-solving skills essential for personal development, responsible citizenship and life-long learning. The districtwide curriculum goals for all grades preK-12 are as follows:

- To develop high standards and expectations for all students
- To incorporate a balanced core of critical, essential learning that reflects national standards and the state curriculum frameworks for each discipline
- To develop competency in communication, thinking, problem solving research and other critical skills
- To connect learning to relevant situations and experiences outside the school setting
- To measure student learning through multiple types of assessments including the MCAS
- To integrate the curriculum, wherever possible, across subjects and grade levels
- To effectively integrate technology into the curriculum
- To recognize and respect the different needs, interests and talents of all students.

In addition to reading and writing daily,students will be able to...

- Apply language study to understand conventions: origin and meaning of common and foreign words
- Write a variety of sentences: simple, compound
- Write multiparagraph essays
- Apply appropriate usage/grammar
- Demonstrate an understanding of verb tense
- Develop a knowledge of parts of speech
- Demonstrate an understanding of conventions in writing
- Construct conventional spelling through accepted rules
- Build vocabulary by focusing on meaning
- Demonstrate an understanding of figures of speech
- Demonstrate an understanding of idioms
- Demonstrate an understanding of synonyms/antonyms/homonyms
- Demonstrate an understanding of root words, affixes, and derivatives
- Demonstrate organization in writing
- Apply figurative language: e.g., simile, metaphor, alliteration, hyperbole
- Develop a variety of kinds of essay development - reinforce gr. 1-4
- Respond to literature through writing
- Demonstrate critical reading skills through interpreting and evaluating
- Apply writing elements – revision, diction, elaboration, introduction, conclusion, theme purpose
- Develop oral language through presenting
- Develop technology skills: research