



Medford Public Schools

489 Winthrop Street, Medford, MA 02155

GOAL STATEMENTS SCHOOL YEAR 2009-2010

**Roy E. Belson
Superintendent of Schools**

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Assistant Superintendent of Schools**

**Medford Public Schools
Medford, MA.**

Mission Statement

The Medford Public Schools is a caring educational partnership of school, family and community designed to ensure that all students are afforded a safe and healthy learning environment in which they develop the knowledge, skills and attitudes to reach their full academic and personal potential. This partnership is dedicated to providing all students with a 21st century education that will enable them to be life-long learners and contributors to a diverse and rapidly changing world.



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Priority Goals SY 2009-10 Part II

1. *To promote a 21st Century Education for all of our students consistent with the district's mission statement.
2. *To ensure that our district curriculum is:
 - updated as the Massachusetts Curriculum Frameworks are revised
 - being implemented at the appropriate levels throughout the district in each school and classroom
 - effective in preparing students for success on the MCAS, meeting the current requirements for the Competency Determination and preparing students for post graduate education and careers.Mathematics at the elementary level is a primary area of concern to be addressed through the district and individual school's action plans.
3. To effectively use data to plan curriculum, instruction and the allocation of resources under the jurisdiction of the School Committee
4. To promote progressive student skill development in technology competencies including online learning as an integral part of the district curriculum.
5. To continue to promote a balanced assessment system to evaluate student learning. This includes the district wide use of both formative and summative assessment tools to improve teaching and accelerate the learning of students.
6. To strengthen School to College and Career partnerships to promote student success in postgraduate school and career plans.
7. *To expand our efforts to meet the academic, emotional, social and physical needs of Medford's diverse student populations.
8. To provide artistic and cultural learning opportunities to all students in the school system.
9. To promote healthy lifestyles and decision making skills among our students.

10. To provide viable security, threat assessment and response capacity in our schools and to ensure a safe and secure school environment for learning and teaching.
11. To assist educators in meeting their requirements for licensure, re-licensure and the NCLB *highly qualified teacher* mandate. This is particularly important given the large number of pre professional status teachers and the beginning of a new relicensure cycle.
12. To provide a comprehensive program of professional development including online learning opportunities for our educators consistent with their needs and those of the students of the Medford Public Schools.
13. To actively pursue a recruitment process that results in the hiring of educators and other staff representative of our diverse school community.
14. To continue our substantial progress towards the rehabilitation of the Medford High School facility consistent with our resources and Phase III plan
15. To continue to promote a system wide energy conservation plan for our facilities and to maximize environment friendly practices whenever feasible.
16. To continue to review the Vocational School structure and offerings in order to provide increased options for all students.
17. To continue the development and implementation of expanded building based after school programming for Medford children and youth PreK-8.
18. *To promote differentiated instruction so that the needs of all students are met.
19. *To continue to promote communication between home and school in order to strengthen the vital link between parents and teachers.
20. To continue, develop and increase effective school, community, business, institutional and agency partnerships which advance the capacities of the public schools to meet the needs of students and their families.
21. To expand and coordinate our school public relations initiatives so that cable, web, print and event presentations clearly and comprehensively inform the community on the vision, programs, services and opportunities of the Medford Public Schools.
22. To review and examine the Community Schools program so that it reflects current needs and interests of the community in a cost efficient manner.

23. To finalize the systematic review, revision and compilation of policies and procedures of the Medford Public Schools in an accessible format consistent with MASC consultant recommendations and with the approval of the School Committee
24. To strengthen the administrative organization of the Medford Public Schools in light of new educational mandates, directions and fiscal challenges.
25. *To develop new sources of revenue to meet the current challenges posed by reduced funding from the state and federal sources to municipalities across the Commonwealth.
26. To pursue a more equitable formula for charter school finance from the state government.
27. To complete School Year 2009-2010 with a balanced budget and prepare an effective sustainable budget for School Year 2010-2011

***Targeted Priority Goals**

Six Key Elements of a 21st Century Education

1. Emphasis on core academic subjects with a deep understanding of content. NCLB identifies the core academic subjects as English, Language Arts, Mathematics, Science, Foreign Language, Civics, Government, Economics, Arts, History and Geography.
2. Emphasis on learning skills for the 21st century workplace. These include:
 - Information and communication skills
 - Thinking and Problem Solving
 - Interpersonal and self-directional skills
3. Use 21st century tools to develop ICT (Information and Communication Technologies) literacy.
4. Teach and Learn academic content through real-world examples, applications and experiences both inside and outside of school
5. Reach and Learn 21st century content in three critical areas:
 - Global awareness
 - Financial, economic and business literacy
 - Civic literacy
6. Use 21st century assessments to measure skills. Assessment should be a balance of high-quality standardized tests, accountability exams and classroom assessments including portfolios

