



Overview of Speech Language and Hearing Services

Speech/Language Pathologists who are Licensed by the American Speech-Language-Hearing Association (ASHA), the Massachusetts state licensure board, as well as the Massachusetts Department of Education deliver and/or supervise the Speech, Language, and Hearing Services in the Medford Public Schools.

Speech Language Pathologists work with children who have significant communication problems that affect their success in classroom activities, social interaction, literacy, and learning.

Communication skills are extremely important for learning. Reading, writing, gesturing, listening, and speaking are all forms of the language code that we learn to use in order to communicate ideas.

Learning takes place through the process of communication. The ability to participate in active and interactive communication with peers and adults in the educational setting is essential for a student to succeed in school.

Communication disorders include: fluency, voice, articulation, language, and hearing impairment. Parents who have concerns about their child's speech and language should discuss this with the Speech Language Pathologist in their building. The child may be referred to the School Based Team that develops strategies to meet the student's needs at school. Subsequently, the school Speech Language Pathologist may recommend a Speech and Language evaluation for the child.

Assessment and treatment of children's communication problems involve cooperative efforts with others such as parents, teachers, audiologists, psychologists, occupational therapists, nurses, teachers of the deaf, and/or behaviorists. Speech Language Pathologists work with diagnostic and educational evaluation teams to provide comprehensive language and speech assessments for children.

Every Medford Public School is assigned a full or part time Speech Language Pathologist based on individual school need. Speech and Language Services are available on a continuum of service delivery models.

- **Consultation** with teachers, school based teams and parents to identify goals, strategies, and resources, modifications, and accommodations to assist students
- **Co-Teaching** with the regular/special educator to build skills and generalize new skills across school settings
- **Direct instruction** with students to improve their speech and language skills
- **Modeling** speech and language facilitation/instruction techniques for classroom staff and parents
- **Professional development** for colleagues in the areas of speech, language, hearing, and phonemic awareness

Staff

Debby Finn	Supervisor Office at MHS	Mon - Fri	781-393-2384
Melissa Andelman	McGlynn Elementary and preschool	Mon - Fri	781-393-2333 x 5149
Suzannah Campbell	McGlynn Elementary and preschool	Mon - Fri	781-393-2333 x 5139
Karen Champoux	Brooks	Mon - Fri	781-393-2166 x 8301
Kathryn Cook	MHS, MHVS, Columbus	Mon - Fri	781-393-2314
Demetra McDonough	Andrews, McGlynn Middle, Tufts Day Care Ctr	Mon - Fri	781-393-2333 x 6213
Amy Sarrantonio	Roberts	Mon - Fri	781-393-2155 x 4217
Jackie Harvey	Columbus	Mon - Fri	781-383-2177 x 3218
Erica Birnbaum	McGlynn Middle and preschool	Mon-Fri	781-393-2333 x 6213
Catlin Khurana	Roberts	Mon - Fri	781-393-2333 x 4217
Leigh Kelley	Andrews Middle	Mon - Fri	781-393-2228 x 328
Marty LaPointe-Malchik	Teacher of the Deaf City -Wide	M, Th, Fri	781-393-2166 x 8322
Suzanne MacEachern	MEEP, Eliot Pearson	Mon - Fri	781-393-2381
Jane O'Connell	Brooks	Tues, Thurs	781-393-2166 x 8107
Johanna Granada	Roberts	Mon - Fri	781-393-2155 x 4518
Donna Sarmanian	Brooks	T, Th, Fri	781-393-2166 x 8308

Helpful Websites

Apraxia: <http://www.apraxia-kids.org/>

Articulation: <http://www.kidsource.com/ASHA/articulation.html>

Autism: <http://www.nimh.nih.gov/publicat/autism.cfm>

Language: http://www.kidsource.com/ASHA/child_language.html

Speech/Language Fun Ideas:

<http://www.mnsu.edu/comdis/kuster2/spttherapy.html>

Stuttering: <http://www.stuttersfa.org/>

American Speech-Language-Hearing Association: www.ASHA.org