

How Do Parents Participate in the Title I Program?

*Parents are a vital part of the Title I program.
Opportunities for parents to participate in
Title I include:*

- *Attend parent-teacher conferences*
- *Attend parent group meetings to discuss
program issues and receive parental
support*
- *Receive reports on their children's
progress*
- *Attend workshops to help parents work
with their children at home*
- *Receive ideas and materials to help their
children at home*
- *Receive timely information about Title I
program*
- *Serve on the Medford Parent Advisory
Council (PAC).*

For more information, contact:

Medford Title I
489 Winthrop Street
Medford, MA 02155

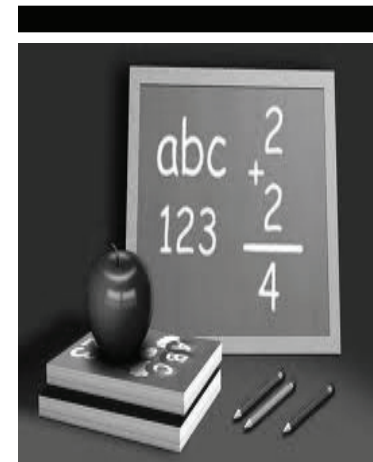
Tel: 781.393.2310
Fax: 781.393.2119

Diane Caldwell, Director
dcaldwell@medford.k12.ma.us

Michele Bissell, Secretary/Parent Coordinator
titleone@medford.k12.ma.us

Title I website: www.medfordpublicschools.org

TITLE I PROGRAM



READ TO SUCCEED!

2011-2012

What Is Title I?

Title I is the largest federal program in K-12 education that provides financial assistance to local schools to meet the current educational needs of children at the preschool, elementary and secondary school levels.

The purpose of the Medford Title I program is to provide children at the target schools with educational opportunities that foster literacy development by helping those children:

- Succeed in the regular classroom
- Attain grade level proficiency
- Improve achievement in basic and more advanced skills

These goals are accomplished through supplemental education programs and increased involvement of parents in their children's education.

Who May Apply?

The local school system applies to the state Department of Elementary and Secondary Education for Title I funds.

Medford Title I provides services to eligible students in schools that meet specific criteria according to federal guidelines.

Children whose educational attainment is below the level that is appropriate for children of their age are eligible.

Medford Title I selects those children in greatest need of special assistance to participate in the Title I program based on an annual assessment of the children's educational needs.



What Opportunities Are Offered?

- Supplemental instruction in basic and more advanced literacy skills for students
 - Professional Development for parents and teachers
 - Coordination of the Title I curriculum with the regular instructional program, Special Education, ELL, and Remedial Reading to increase program effectiveness, eliminate duplication and integrate services to children
 - Regular evaluation of performance and program improvement based on results
 - Service to both public and parochial schools
 - Parental involvement through parent group meetings and development of the Home-School Compact
 - A monthly newsletter containing information about children's literature, and strategies for supporting your child's literacy development at home
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