

John J. McGlynn, Sr.
Elementary School

Student Handbook
2009—2011

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INTRODUCTION

Welcome to the McGlynn Elementary School. We all know that the McGlynn is a great place to be. My office will always be open to our students, parents and staff in order to continue to build positive relationships on all levels, and to keep the lines of communication flowing. It is through constant communication that the McGlynn staff and our families will join together for the benefit and good of the students. We will continue to strive to unite as partners in the education of our children. They will become the center of all our aid and attention so their successes will be augmented and assured.

The level of cooperation, involvement, care and concern, as well as the high level of educational expertise from our teachers, specialists and faculty, will help to make our children winners. Together we will build a partnership in education in which everyone wins.

Here, at the McGlynn, we aim to nurture, as well as educate, our students. They are our precious gifts who, in turn, will make a better tomorrow for us all. I am proud to be a part of all that encompasses the McGlynn Elementary School Community.

The information in this handbook is intended to bring together under one cover, all the procedures, policies, schedules, and responsibilities of the school and the staff, and to make the retrieval of this information easy. Please review this handbook with your child and don't forget to sign page 29 in the following four places and return page 29 to your child's teacher:

- You have received and read the Student Handbook
- You have read the Medford Public School Acceptable Use Policy for computer use with you child.
- You give permission for you child's name to appear on the student, school, and/or district web pages.
- You give the McGlynn Elementary School permission to publish a photograph/slide/video of your child.

Rebecca Sargent, Principal

MEDFORD PUBLIC SCHOOLS MISSION STATEMENT

The Medford Public Schools is caring educational partnership of school, family and community designed to ensure that all students are afforded a safe and healthy learning environment in which they develop the knowledge, skills and attitudes to reach their full academic and personal potential. This partnership is dedicated to providing all students with a 21st century education that will enable them to be life-long learners and contributors to a diverse and rapidly changing world.

MCGLYNN ELEMENTARY SCHOOL MISSION

The McGlynn Elementary School provides a safe, challenging, mentally stimulating and active learning environment. Our academic curricula are enhanced and enriched by exciting, thought-provoking programs that help prepare our students for the future.

In order for students to reach their full potential, it is necessary that parents and staff work together reinforcing goals, providing for needs and promoting self-respect. Student confidentiality will be respected by all McGlynn Elementary School staff and parents/guardians. Participation in the P.T.G. and McGlynn School Council is greatly appreciated and recommended.

NON-DISCRIMINATION POLICY

The Medford Public Schools insures against discrimination in education programs and employment on the basis of race, color, sex, religion, national origin, age, sexual orientation, and disability or sexual orientation. The Medford Public Schools are governed by both Federal and State statutes, and adheres to all Civil Rights laws.

Do not hesitate to make contact if you have questions or concerns:
Frank Howard (781-393-2280) or Beverly Shea (781-393-2229)
Designees, 489 Winthrop Street.

NO CHILD LEFT BEHIND ACT

The Federal No Child Left Behind Act of 2001 requires school district that receive Title 1 funding to notify parents of their right to know the professional qualification of the classroom teachers who instruct their child.

As a recipient of these funds, the Medford Public Schools will provide you with this information in a timely manner if you request it.

Massachusetts Comprehensive Assessment System System (MCAS)

The MCAS is designed to meet the requirements of the Education Reform Law of 1993. The law specifies that the testing program must:

- *Test all public school students in Massachusetts, including students with disabilities and limited English proficient students;
- *Measure performance based on the Massachusetts Curriculum Framework learning standards;
- *Report on the performance of individual students, schools, and districts;
- *Hold schools and districts accountable, on a yearly basis, for the progress they have made toward the objective of the No Child Left Behind Law that all students be proficient in Reading and Mathematics by 2014.

Also, as required by the Education Reform Law, students must pass the grade 10 tests in English Language Arts (ELA) and Mathematics as one condition of eligibility for a high school diploma (in addition to fulfilling local requirements).

ARRIVAL

Arrival time is 8:30 a.m. Children will be marked tardy after 8:40 a.m. Students should not arrive prior to 8:15 a.m.

Students should line up at their designated grade assignment spots outside of the main entrances upon arrival. All students and parents who walk should be sure to cross at crosswalks only.

Students arriving by bus should depart the bus and line up at their designated grade assignment spots.

Parents driving students should pull as far up as possible in the drop-off zone and remain in the vehicle while children exit on the curbside and proceed to the nearest crosswalk.

Any parent/guardian needing to enter the school must use the center entrance and sign in at the Main Office.

DISMISSAL

Dismissal time is 2:35 p.m. Monday, Tuesday, Thursday, and Friday and 1:30 p.m. on Wednesday.

Students in grades 1-5 will be dismissed from the elementary entrance of the school. Parents/guardians are to wait for their children in the parking loop. Students will cross in the crosswalks from the main entrance to the parking loop to meet their parents/guardians. Written parent/guardian permission is required for students to walk home without adult accompaniment.

Students in Kindergarten will be dismissed from their classrooms.

Students traveling by bus will line up in the cafeteria and wait for their bus to pull up in front of the school and then board the bus.

ABSENCES/EARLY DISMISSAL

A signed note from the parent/guardian is required following a student's absence from school. Please call the school nurse if a student has been absent for 3 days. If the student is out for longer than 5 days, a physician's note is requested before the student may return to school. Frequent absences negatively impact instruction. Family vacations should be scheduled when school is not in session.

If a student needs to be dismissed prior to the end of the school day, a signed note from the parent/guardian should be brought in to school and given to the classroom teacher. No student will be dismissed after 2:00 p.m. The parent/guardian is required to come to the Main Office and sign an early dismissal form. Students should not be dismissed without a valid reason, as missed classroom time is an educational opportunity denied the student.

VISITOR POLICY

All visitors to the McGlynn Elementary School must use the center entrance and sign in at the Main Office. School personnel will direct all visitors to their appropriate destination.

SCHOOL CANCELLATIONS

Any announcements of school cancellations will be aired on television channels 4, 5 and 7. They will also be broadcast on the following radio stations: WRKO 680; WBZ 1030; WEEI 850; WCOP 980; WMEX 1410; WHIL 1430; WEZE 1260.

BUS RULES

Transportation by school bus is considered a privilege by the School Department. Appropriate behavior on the buses is expected by all students. These rules apply to bus use for field trips/extracurricular activities as well as for transportation to and from school.

The following disciplinary action will be taken when a student misbehaves on the bus:

- First infraction -- Student will be spoken to directly by the Principal/Vice-Principal.
- Second infraction -- Student's parent/guardian will be called.
- Third infraction -- May result in a 1-5 day suspension of bus privileges.
- Subsequent infraction(s) -- May result in student's bus privilege being permanently revoked.

1. **Be at the bus stop early.**

The bus driver may not see you running for the bus if you are late. You could slip and fall.

2. **Wait for the bus in a safe place.**

Stay on the sidewalk because a car could hit you if you are in the road.

3. **Leave room for the bus doors to open.**

When the bus arrives, stand back and do not crowd. The bus doors open out.

4. **Sit down as soon as possible.**

There may be other people waiting to get on.

BUS RULES

5. **Stay seated at all times.**
Take off your backpack and put it on your lap. Buses are designed for three to a seat.
6. **Keep hands, arms and head inside the bus at all times.**
A bus is wider than a car and it gets very close to trees and poles. You could be seriously injured.
7. **Do not eat or drink on the bus.**
Cleanliness and safety are important concerns.
8. **Listen to the bus driver and follow directions.**
The bus driver's instructions are for your safety.
9. **Leave the bus carefully, using the handrail.**
Hold on to the rail because you could fall.
10. **Take 10 giant steps in front of the bus before crossing in front of it.**
You should be able to see the driver's face. Remember, if you can't see his face, he cannot see you.
11. **Wait for the bus driver's signal before crossing the road.**
Your driver will signal you when it is safe to cross.
12. **Look both ways before crossing the road.**
Check the road yourself. The driver may not see everything.
13. **Stay away from the bus if you drop or forget something.**
NEVER go back to pick up something in the road. Get an adult to get it for you. If you forget something on the bus, you can always get it later. The bus driver can't see you if you are too close to the front of the bus.
14. **Riding the school bus is a privilege. Failure to obey the rules could result in a warning, detention or a loss of that privilege.**

HEALTH INFORMATION

Please visit the school nurse website at www.medford.k12.ma.us.health. Important guidelines, helpful links, upcoming events and forms can be found and downloaded.

A school nurse is on duty at all times. Physical examinations are required for any student new to the Medford Public School system. State law requires that all immunizations be up to date. Students who do not comply with this law will not be allowed to attend school. Immunizations can be obtained from your family physician/pediatrician or the City Hall Clinic. Please call 781-393-2449 for operating hours and procedures. Medical clearance must be obtained through the School Department Health Office at Medford High School.

REMINDER

State laws require all drivers and passengers to wear seat belts in moving cars, that children under age 6 use approved car seats, and that children age 12 and under ride in the back seat for safety. Detailed information on child passenger safety may be obtained by calling the Buckle-Up Hotline at 1-800-443-SAFE.

Vision and hearing screening tests will be done annually by the school nurse. The school nurse will also provide a postural screening each year for students in grade 5.

It is imperative that parents/guardians notify the school of all injuries or extended illnesses affecting their children's ability to attend school. Home tutoring may be available for long-term absences.

In accordance with School Committee policy, parents/guardians are required to contact the school nurse for the proper procedure before a student who requires the use of crutches or other assistive devices may attend school.

If a student is unable to participate in physical education classes for medical reasons, a doctor's note must be submitted to the nurse for reentry into the physical education program.

MEDICATIONS

If a student requires medication to be given during the school day, the parent/guardian must contact the school nurse to be advised of the proper procedure. In accordance with state law, no school personnel except the school nurse may dispense medication of any kind to students. Students may not take medication on their own while at school, nor may students transport any medication to or from school. Parents/guardians must transport all required medications.

ALLERGIES

The school nurse must be notified if a child suffers from a food, medication or environmental allergy or requires the use of an epi-pen. Please contact the school nurse if your child requires the use of an epi-pen so that an appropriate plan of care may be developed.

HEALTH GUIDELINES

The following guidelines should be followed when determining whether your child is well enough to participate in the school program.

Keep your child home if he/she has:

FEVER-Children may not attend schools with a temperature over 99.6°F. Children should be fever free for 24 hours before returning to school.

RASH-Any rash of unknown cause, or a rash that is blistered or has discharge. Children need to be rash free or bring a physician's certificate stating they are not contagious.

PINK EYE-Conjunctivitis needs to be seen and treated by the physician. Signs of pink eye include red, itchy eyes often accompanied by a yellow discharge.

VOMITING or DIARRHEA-If your child has either vomiting or diarrhea the evening before school he/she should remain home the next day.

COUGH-Students who are unable to sleep due to cough, or students who have a productive cough.

NASAL DISCHARGE-Any discharge that is not clear (yellow, greenish).

SECURITY

The McGlynn Elementary School will keep all doors locked after the beginning of school. Anyone needing to enter the building should use the main center entrance and go directly to the Main Office to sign in.

Students in grades 1-5 will be assigned a school locker. Locks are not permitted on these lockers and remain the property of the Medford Public Schools. When deemed appropriate school system personnel may inspect a student's locker.

SAFETY/PARKING

Student safety is one of the highest priorities of the McGlynn Elementary School. All students and parents should follow the posted signs for walking and parking, cross only within the white painted crosswalks, and follow all rules directed by crossing guards, security guards and school personnel on duty. Please observe the posted 10 miles per hour speed limit within the school Campus.

REMINDER

State laws require all drivers and passengers to wear seat belts in moving cars, that children under age 6 use approved car seats, and that children age 12 and under ride in the back seat for safety. Detailed information on child passenger safety may be obtained by calling the Buckle-Up Hotline at 1-800-443-SAFE.

In case of a fire drill students will exit the building according to the designated plan per classroom. All classes will meet on the back field in good weather and in the rear parking lot during inclement weather.

Parents/guardians are expected to park in the parking lot next to the stadium and walk their student to the front of the school. Parking in the appropriate loop in front of the school is reserved for school personnel and school visitors. Parking in front of the school or in the drop off lane is **not permitted**.

Please note that the back parking lot, adjacent to the playground, is reserved for **STAFF ONLY** before and during school hours. We ask that parents **PLEASE RESPECT** this policy.

REMINDER

Parents/guardians and students are reminded that the rules about acceptable behavior within the school apply to the playground, school grounds, and pedestrian walkways as well. Students are expected to be respectful and courteous to each other at all times. Behaviors which are unacceptable in school -- such as play fighting, pushing, bullying, verbal taunting, etc. -- will not be tolerated outside the school building or on the way to/from school. We ask for parents/guardians' cooperation in bringing any infractions of these rules to the attention of the administration.

MEAL TIMES & COSTS

Please encourage your child to eat a nutritious breakfast every morning at home or school. The in-school breakfast program operates daily from 8:15 a.m. to 8:35 a.m. Students should enter through the main entrance and go directly into the cafeteria. The cost is \$0.75 daily.

Lunch is served in three shifts each day; 11:25 a.m. – 11:55 p.m.; 12:00 p.m. – 12:30 p.m.; 12:35 p.m. – 1:05 p.m..

The cost of a full lunch, including milk and fruit or vegetable, is \$2.35 daily, and the reduced price is still \$.40. Milk money for the week is \$2.50 or \$0.50 per day. Breakfast costs \$1.00 per day. Reduced breakfast is \$.30 per morning.

Lunch tickets may be purchased in quantity on Tuesdays and Thursdays: 5 tickets for \$10.00. Lunch may also be purchased daily for \$2.00. Each elementary school student may purchase a single snack, once per month, on the designated Snack Day. Notices will be sent in advance alerting students of Snack Day, however, this is generally on the Wednesday the middle school students are dismissed early.

Menus for the upcoming month are distributed to all students during the last week of the month. Application forms for reduced fee meals are distributed at the beginning of each school year, and are also available at the Main Office or from the Parent Information Center at Medford High School, Room B100, 781-393-2130 or Food Service 781-393-2144.

Students are expected to act appropriately in the cafeteria and respect all lunchroom personnel. All students are expected to clean up after themselves and dispose of all trash in the appropriate receptacles.

REMINDER

Students should not share food brought from home because of the possibility of food-based allergies. Parents/guardians should check with classroom teachers before providing food for any occasion.

DRESS CODE

It is the expectation of the M.P.S. and the Medford School Committee that students will come to school appropriately dressed. This includes clothes that are appropriate for safety, the time of year, and weather conditions. On cold days all students should come to school with a coat/jacket, hat, and gloves/mittens. Clothing deemed inappropriate by the school administration because of offensive language or artwork, because it is unsafe (backless and high-heeled shoes, flip-flops and/or heellies) or because it is too revealing, etc.—will be restricted.

DISCIPLINE CODE

All students are required to treat other children and staff as well as the school building, grounds and materials with respect and will be held responsible for their actions. This code of discipline has been developed to provide all students with a positive and safe educational environment.

PHASE I

A referral is issued for school violations and refers the student to the main office. Appropriate disciplinary action will be determined by the administration. Appropriate disciplinary action may include:

1. Referral to classroom teacher
2. Loss of building privileges, i.e. assemblies, recess, intramurals, field trips, dances, extra-curricular activities
3. Parental notification and/or conference
4. Unsatisfactory notation in general conduct

PHASE II

Certain serious or chronic offenses may necessitate more stringent disciplinary action. These offenses may include:

1. Habitual tardiness
2. Fighting and/or threatening behavior

I (we) understand that physical violence of any type will not be tolerated at the McGlynn School. We must respect each other and no form of physical contact is acceptable.

Students not conforming to this policy will be suspended from school for periods of one day to two weeks depending on the nature of the offense and the frequency of the same.

These rules apply before school, walking to or from school, on buses and vans, in all classes and lunch, as well as on field trips and during special events.

THERE WILL BE ABSOLUTELY NO EXCEPTIONS TO THESE GUIDELINES. STUDENTS MUST BE PICKED UP FROM SCHOOL IMMEDIATELY AFTER SUCH AN OCCURRENCE.

3. Offensive or obscene language or gestures
4. Defacing of school property
5. Forgery
6. Insubordination to school staff
7. Disrespect

PHASE III—Level II Suspension or Expulsion

All major violations, as determined by the Medford School Committee, may be subjected to Level II suspension or expulsion. Such violations include: arson, assault, battery, explosives (fireworks, etc.), drugs, alcohol, extortion, blackmail, coercion, larceny-theft, vandalism, intimidation of school personnel and any violations of city ordinances and the general laws of the Commonwealth of Massachusetts. Level II suspension is up to ten (10) days and all such violations will be reported to the Superintendent of Schools. Recommendations for expulsion are handled through the Superintendent. These procedures and policies have been mandated by the Medford School Committee. The administration will respond to any behavior which interferes with the academic decorum or threatens the safety of any student. Refer to the Weapons Policy of the Medford Public Schools.

A suspension includes exclusion from **all** school related / sponsored activities.

Restraint Policy

The Medford Public Schools complies with the provisions of 603 CMR sec. 46.00 dealing with restraint of students in the public schools. To the end, the policy developed pursuant to those regulations is available upon request from the principal, the Director of Pupil Services, and the Superintendent's Office. In addition, the policy will be posted near the school office.

PERSONAL PROPERTY

Personal property should remain at home with the exception of those items needed for classroom use. This includes toys, all electronic materials, bicycles, scooters, roller blades, roller-skates, skateboards, etc. are not allowed in the McGlynn Elementary School. **Beepers, cell phones and electronic games are not permitted.**

PLAYGROUND USE

All students should act in an appropriate manner when using the outdoor play equipment. Equipment is age appropriate and students should use the areas designated for their grade level. Parents/guardians wishing to use the playground before or after school understand that they are solely responsible for supervising their child/children.

PHOTO/VIDEO RELEASE

There may be times during the school year when opportunities arise for photographing or videoing a school event. A photo/video release for each student is required. This release may be found on the last page of this handbook and needs to be returned to the classroom teacher.

AFTER-SCHOOL PROGRAMS

Information is available in the office regarding after-school programs at each elementary school. The McGlynn also offers short term after-school clubs. A list of clubs and fees is sent home several times during the school year.

GRADING

Grades K uses the following reporting system: C = Consistent; D = Developing; E=Emerging; N = Not Yet. Kindergarten report cards are issued twice a year; Mid-term and June. Parents/Guardians must schedule a teacher conference to receive their student's mid-term report card.

Report cards are issued to students in grades 1-5 three times a year; December, March and June. Parents/Guardians must schedule a teacher conference to receive their student's first report card.

TEACHER CONFERENCES

All parents/guardians will meet with teachers for a conference to receive the first report card of the school year. If a parent/guardian needs a conference with a teacher at any time during the school year, a note should be sent to the individual teacher. This will enable the teacher to contact the parent/guardian and arrange a convenient appointment.

HOMEWORK & AGENDA BOOKS

All students are expected to complete any assigned homework, including any assignments that were missed because of absence. Agenda books are distributed to students in grades 4 and 5 in order for them to develop an organized way of remembering their assignments and informing parents/guardians of these assignments. Parents/guardians are expected to sign the agenda books nightly and are encouraged to use them as a way to communicate with teachers.

REMINDER

Parents/Guardians are encouraged to promote literacy with their children. Students should read each night either out loud with their parents, parents reading to them or silently to themselves.

LIBRARY POLICY

All students will receive a library orientation at the beginning of school. The orientation consists of a tour of the library and library rules and procedures. The library media center is open during school hours. Students in grades 2-5 visit the library bi-weekly. Kindergarten and Grade 1 visit the library once a week, during an assigned class time. Each student may check out one book at a time, which is due during the class's next library visit. All books must be returned to school on the date they are due. Parents will be notified if books are overdue. If books are lost, reimbursement for the cost of the book will be requested.

Parents/guardians: If you would like to visit the library please contact the librarian, Mrs. Cushing, for times and dates. Any parent who wishes to volunteer in the library, please contact a member of the PTG or the librarian.

MEDFORD PUBLIC SCHOOLS SYSTEMWIDE POLICIES

IMPORTANT: The following section contains Medford Public Schools' Systemwide Policies that apply to all students in elementary school, middle school, and high school. We suggest that parents/guardians use their discretion in sharing this information with young children, as some of the references to such topics as substance abuse and/or weapons may be frightening or confusing. Please note, however, that these policies do apply at every grade level and should be taken seriously by all Medford students and their parents/guardians.

WEAPON POLICY

On motion of Mr. Skerry:

Voted: That the Proposed Revised Weapon Policy submitted by Mr. Buckley be adopted effective September, 1996:

A. Elementary School

WEAPONS: "Students that sell, possess, or carry weapons to school may be expelled. The weapons are to include, but are not limited to knives, firearms and clubs. Also, students may be expelled or suspended for other serious violations such as: arson, assault, battery, explosives (including fireworks), possession or selling drugs, alcohol, extortion, blackmail, coercion, larceny-theft, vandalism, intimidation of school personnel. These rules apply to elementary and after hours activities. The staff may utilize metal detectors consistent with the Medford Public School Policy."

B. Middle School

WEAPONS: "Students that sell, possess, or carry weapons to school may be expelled. The weapons are to include, but are not limited to, knives, firearms and clubs. Also, students may be expelled or suspended for other serious violations such as: arson, assault, battery, explosives (including fireworks), possession or selling drugs, alcohol, extortion, blackmail, coercion, larceny-theft, vandalism, intimidation of school personnel. These rules apply to middle school, and after hours activities. The school staff may utilize metal detectors consistent with the Medford Public School policy. Penalty for the first offense shall be suspension for not less than fifteen (15) days and/or possible expulsion. Penalty for the second offense shall be mandatory expulsion."

C. High School

WEAPONS: "Students that sell, possess, or carry weapons shall be expelled. The weapons are to include, but are not limited to, knives, firearms and clubs. Also, students may be expelled or suspended for other serious violations such as: arson, assault, battery, explosives (including fireworks), possession or selling drugs, alcohol, extortion, blackmail, coercion, larceny-theft, vandalism, intimidation of school personnel. These rules apply to high school and after hours activities. The staff may utilize metal detectors consistent with the Medford Public School policy."

IN ALL CASES, PRINCIPAL WILL HAVE A HEARING TO REVIEW FACTS OF WEAPONS VIOLATION INCIDENT. Decisions of the Principal to EXPEL can be appealed to the Superintendent of Schools, pursuant to M.G.L. Chapter 71, Sec.37H.

HARRASSMENT POLICY

Dear Parents/Guardian:

The Medford Public Schools School Committee is committed to eradicating any form of harassment and bias motivated attacks, sexual harassment, threats or intimidation based on race, color, religion, national origin, sex, disability, or sexual orientation.

The Medford Public Schools are governed by both Federal and State statutes, and adhere to all Civil Rights laws.

The Medford Public Schools policy directs “any person who believes he or she has been a victim of harassment or violence in any form, (as listed above), by a pupil, teacher, administrator or other school personnel of the School District, or any person with knowledge or belief of conduct which may constitute sexual harassment or violence toward a pupil, teacher, administrator or other school personnel should report the alleged act(s) immediately to an appropriate School District official designated by this policy.”

In the district, the School Committee designee to receive such reports or complaints is listed below.

It is the intent of the Medford Public Schools to assure the safety of all students, and most complaints can be amicably resolved in-house before becoming legal matters.

Please do not hesitate to make a contact, if you have questions or concerns:

Mr Frank Howard, (781-393-2288) or Mrs. Beverly Shea (781-393-2229)
Designees, 489 Winthrop St., Medford, Mass. 02155

Roy E. Belson, Superintendent
Medford Public Schools

CIVIL RIGHTS POLICY

The Medford Public Schools do not discriminate on the basis of race, color, national origin, age, sex or handicap in admission to, access to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies and may be contacted for assistance or specific additional information:

Diane McLeod, ADA Coordinator Office of Human Diversity & Compliance City of Medford Medford City Hall, Room 214 Medford, Massachusetts 02155 (781) 393-2501	Beverly Shea Section 504 Coordinator Special Education Director Medford Public Schools 489 Winthrop Street Medford, Massachusetts 02155 (781) 393-2229	Frank Howard Coordinator Medford Public Schools 489 Winthrop Street Medford, Massachusetts 02155 (781) 393-2348
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CIVIL RIGHTS LEGISLATION

Title I:

Title I of the Americans with Disabilities Act of 1990

Prohibits discrimination, exclusion from participation, and denial of benefits on the basis of disability in the areas of employment.

Title II:

Title II of the Americans with Disabilities Act of 1990

Prohibits discrimination, exclusion from participation, and denial of benefits on the basis of disability in the areas of education programming and activities.

Title VI:

Title VI of the Civil Rights Act of 1964

Prohibits discrimination, exclusion from participation, and denial of benefits based on race, color and national origin.

Title IX:

Title IX of the Education Amendments of 1972

Prohibits discrimination, exclusion from participation, and denial of benefits in educational programs based on sex.

Section 504:

Section 504 of the Rehabilitation Act of 1973

Prohibits discrimination, exclusion from participation, and denial of benefits based on disability.

MGL, Ch. 76, Section 5:

Massachusetts General Laws, Chapter 76,

Section 5

Prohibits discrimination in all public schools on the basis of race, color, sex, national origin, religion and sexual orientation.

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, J.W. McCormack P.O.C.H., Room 222, Boston, MA 02109-4557.

ADA POLICY

ADA/Section 504 Policy

The Medford Public Schools, in compliance with the American with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 (Section 504), do not discriminate on the basis of disability in admission to, access to, or operations of programs and services. The Medford Public Schools do not discriminate on the basis of disability in hiring and employment practices.

Further information on the City of Medford's specific efforts to comply with the ADA and Section 504, can be obtained from:

Office of Superintendent
Office of Human Diversity & Compliance
City of Medford
Medford City Hall, Room 214
Medford, Massachusetts 02155
(781) 393-2501

The Medford Public Schools will provide auxiliary aids upon request to people with disabilities who need such aids for effective communication in the schools' activities, programs and services, if you need such assistance, please notify the appropriate department head or the ADA Coordinator or Section 504 Coordinator. Please make such requests at least two weeks in advance. This will help reduce any difficulty which may be experienced in obtaining certain auxiliary aids and services.

This notice is available in alternative formats (such as ASCII computer diskette, Braille and audiotape) from the ADA Coordinator.

DRUG & ALCOHOL POLICY

GOALS

The Medford Public Schools wish to provide the optimum learning environment for our community of learners and therefore the Medford Public Schools promote a substance-free atmosphere. However, the Medford Public School System recognizes that certain individuals use/abuse drugs and alcohol. The use of these substances poses a potential danger to the individual using as well as the entire student body and staff. This policy recognizes the importance of a three-pronged approach to drug and alcohol use: prevention, enforcement, and rehabilitation.

The policy pertains to all vehicles while under school jurisdiction; all school facilities, school grounds and all school-sponsored functions and events regardless of their location. State law mandates that anyone within 1,000 feet of a school building convicted of possessing drugs with intent to distribute or actually distributing receive a mandatory two-year jail sentence. School lockers, desks and all other school fixtures are considered school property. The school system reserves the right to conduct periodic inspection of all school property.

DEFINITION OF DRUGS

The term drug includes all illegal drugs. It also includes over-the-counter medication, prescription medication, inhalants, or any substance that has not received medical clearance from the school health office for use by a specific student.

POLICY

Students with legitimate medical needs must be identified and cleared in the health office. Any student needing to take medication must follow the Medford Public Schools Medication Policy. No student can transport medication to school as per policy. Any illegal use of drugs and/or the misuse of prescribed or over-the-counter medications as defined in the Medford Public Schools Medication Policy constitutes abuse.

No person shall possess, have under his/her control, sell, dispense, purchase, administer, transport, be in the presence of, possess with intent to sell, or conceal alcohol or any controlled drug or any substance represented to be a drug or alcohol. No person shall ingest, inject, inhale, or otherwise introduce into the human body nor be under the influence of any drug or alcohol. No person shall possess, have under his/her control, sell, dispense, purchase, transport, possess with intent to sell, or conceal any drug paraphernalia or objects used for the containment or dispensing of alcohol.

Student athletes/cheerleaders and a parent/guardian of each must attend a mandatory chemical awareness session prior to the start of each season as a requirement of eligibility.

On an annual basis all students will sign an acknowledgment of having read the drug and alcohol policy after they have done so. School property, including lockers, may be periodically checked for drugs/alcohol at the discretion of the administration when there is reasonable suspicion of a violation of school rules. Students will not be allowed access to their cars/vehicles during the school day unless accompanied by a school official.

PREVENTION

The comprehensive health curriculum shall address the issues of drugs, alcohol, and tobacco throughout a student's academic experience. A variety of age-appropriate methods will be used; including, but not limited to, the established core curriculum, DARE, specific tobacco programs, and CASPAR (Alcohol/Drug Education). Tobacco education and tobacco cessation programs will be offered during the school year. The school will provide training and review of its drug/alcohol policies each year to all staff. Chemical awareness programs will be offered to all parents annually.

Local law enforcement, with approval of the principal or his/her designee, may periodically provide assistance in maintaining a drug/alcohol free environment. This may include both announced and unannounced visits by the canine drug detection unit in accordance with procedures promulgated by the Middlesex District Attorney's Office.

DEFINITION OF ABUSE

Students are not allowed to possess any drug or medication in school. Students who need inhalers, insulin, and epi-pens must be identified by the health office as having permission to carry their medication. Any illegal use of drugs and/or the misuse of prescribed or over-the-counter medications as defined in the Medford Public Schools Medication Policy constitutes abuse. Any use of alcohol, including medications containing alcohol, is forbidden and considered abuse.

DEFINITION OF SUSPICION

Suspicion is defined as: Recognition that a student's or individual's behavior or appearance is out of the ordinary, with or without evidence.

POLICY ENFORCEMENT

All students are expected to meet the requirements for behavior as set forth in this handbook (*policy*).

Any student who poses an immediate threat to the safety of himself/herself or others will be suspended regardless of their regular/special education status. Additional provisions are made for individual students who have been found to need an Individual Education Plan. The Individual Education Plan of all students must state whether the student is able to meet the discipline code or if some modification is needed. A representative of the special education department will participate/advise in the disciplinary procedures for students with IEPs to interpret all modifications of the IEP and pertinent legal issues. Students without a modified discipline code shall be subject to the discipline outlined below.

Any staff member who suspects that a student is in violation of the school drug/alcohol policy is required to report the situation immediately to the appropriate administrator of that building (Submaster, Assistant Principal, Assistant Director, Principal, or Director) for evaluation. The appropriate administrator is then responsible to notify the school resource officer or designee. Staff members must be assured of confidentiality in reporting.

It is recommended that one individual in each building be identified as the appropriate administrator. The appropriate administrator must report all incidents, regardless of severity or outcome, in writing to the head administrator. If the administrator determines probable ingestion of drugs or alcohol, the student must be escorted to the health office for medical evaluation. If the nurse determines the student must be medically evaluated, the student will be transported via ambulance to the nearest medical facility.

When there are reasonable grounds to believe or where facts and circumstances give rise to reasonable suspicion that a person has violated or is violating either the law or the rules of the school as outlined in this policy and that a search will turn up evidence, a search conducted by school officials will be permissible if its scope is reasonably related to the objectives of the search.

The Medford Public Schools have a Memorandum of Agreement with the Medford Police. Any student found to be in violation of the policy must be reported to the school resource officer or police designee.

In the case of medical emergencies, the health office will notify the parent/guardian. The administrator in charge will handle all other communications between the school and parent/guardian.

VIOLATION

Notwithstanding the possibility of expulsion, the following disciplinary policy is recommended. The principal reserves the right to increase the penalty, based on the circumstances of each case.

First Offense

The school administrator notifies the school resource officer or designee. A student in violation will be suspended for three days. The student will be immediately removed from the school by parent/guardian or transported to the nearest medical facility if necessary. Social probation will be imposed for one month. *

Reentry must be accompanied by medical evidence that the student is drug/alcohol free. ** The Director of Guidance will refer the student to an in-house counselor for continued follow-up and monitoring of the treatment plan. The parent/guardian must meet with school administration to discuss a specific plan for the student, including monitoring of behavior as well as treatment.

Second Offense within One Year of First Violation

The police resource officer (or designee) is notified. A student in violation will be suspended for six days. The student will immediately be removed from the school by parent/guardian or transported to the nearest medical facility if necessary. Social probation will be imposed for two months.*

Reentry must be accompanied by medical evidence that the student is drug/alcohol free. ** The parent/guardian must agree to enroll said student in an outpatient drug/alcohol treatment program. The student must agree to adhere to the treatment plan recommended by the program. The Director of Guidance will refer the student to an in-house counselor for continued follow-up and monitoring of the treatment program. Failure to meet the treatment program requirements will result in an exclusionary hearing.

Third Offense within One Year of First Violation

The police resource officer (or designee) is notified. A student in violation will be suspended indefinitely, minimum of ten days, until an exclusionary hearing takes place. The social probation period will be indefinite.

DISTRIBUTING

If a student is found to be selling, distributing or in possession of a quantity sufficient to be charged with the intent to distribute drugs or alcohol, the Principal or designee will immediately notify the parent and the police for mandatory removal of the student. There will be Out of School Suspension and possible exclusion by the Principal. The police will take appropriate action under the law regarding the sale of drugs in proximity to school buildings. An incident report must be completed and forwarded to the head administrator.

- ***Social Probation** - Violation of the drug/alcohol policy is a serious infraction of the Code of Discipline in the Medford Public Schools. Students will lose the privilege of attending all school-sponsored events for the duration indicated. Seniors in violation of the drug/alcohol code will jeopardize participation in graduation exercises.

- ****Medical Evidence**—The parent/guardian is ultimately responsible for the medical clearance of a student.

CONFISCATED DRUGS/ALCOHOL/PARAPHERNALIA

All confiscated drugs/alcohol or paraphernalia must be immediately turned over to the police resource officer or his/her designee. A receipt should be obtained.

REHABILITATION

The Medford Public School System is committed to the academic achievement of all students. A student who is experiencing difficulty with drugs/alcohol will be supported through health services, counseling services, and administration. The school system will make every attempt to provide parent/guardian with referral for available community resources. The schools will annually review all policies and health curriculum to discourage students from engaging in risk-taking behaviors and encourage positive, healthy, life choices.

All students are encouraged to see their counselor, nurse, or police resource officer if they feel they are in need of assistance with alcohol or drugs. The school's support services will assist students to receive appropriate referrals.

The implementation of this policy will utilize all applicable due process, statutes, regulations, and guidelines.

BULLYING POLICY GUIDELINES

Bullying is a serious social problem found in many occupations and walks of life. In the school environment, it can be found amongst both pupils and staff. The role of the principal is to ensure as fair as is reasonably practical, that there are structure, procedures and capacity to prevent bullying. Ultimately, it is the responsibility of the whole school community to eradicate bullying by ensuring the development of a caring and supportive attitude and climate.

Bullying can take many forms:

1. Physical— pushing, kicking, hitting, punching, or any form of violence or threats.
2. Verbal - name-calling, sarcasm, spreading rumors, persistent teasing;
3. Emotional - tormenting, ridiculing, humiliation, isolation from groups or activities;
4. Racist - taunts, gestures, graffiti;
5. Sexual - unwanted physical contact, abusive comments;
6. Financial - extortion, dues, protection fees.

The principal is responsible for promotion good behavior and discipline in his/her school. The principal must ensure that any unacceptable behavior is not tolerated. Violations must be punished, consistent with the discipline policy found in the school handbook and the overall policy of the public schools. Children who are being bullied at school will not always be prepared to tell those in authority. However, actions or words are of a bullying nature, if the recipient feels that they are being bullied, it sufficient evidence to threat the case as prima facie bullying. For those pupils who are unable or unwilling to inform staff or principal, certain signs of bullying should be observed:

- Unwillingness to come to school;
- Withdrawn, isolated behavior;
- Complaints about missing possessions;
- Intensified stress or apparent depression;
- Damaged or incomplete work.

Whenever a special needs pupil, or a pupil from a different racial or cultural background is involved, special vigilance must be taken to include school specialists who have a knowledge of such matters.

The principal must ensure the following:

1. All bullying problems are taken seriously and are addressed in a timely way;
2. All situations are thoroughly investigated;
3. Bullies and victims are interviewed separately;
4. Witness information is documented;
5. Written records of the incident and the outcome are maintained;
6. Staff is informed about the incident, so that they can be supportive;
7. Parents are notified within 3 - 5 days and status reports will be provided as the investigation goes forward;
8. Appropriate due process is followed, consistent with the school handbook;
9. Appropriate apologies are obtained;
10. Appropriate punishment, sanctions, and remedial activities are put in place;
11. Appropriate counseling support is provided to both the victim and the bully;
12. In the event that a formal report is made to a law enforcement agency, appropriate information will be provided on a need-to-know basis consistent with Federal; and State laws, regulations and guidelines.

School health and guidance classes art all levels should address this issue and inform students how they can report incidents of bullying to appropriate personnel. Parent information should be provided by the principal on this topic so parents will have a procedure to follow should they believe a situation is occurring that affect their child.

INTERNET USE POLICY

Grades K-5

1. I will only use the Internet when there is an adult in the room with me.
2. I will not give out any information about my family, friends or me on the Internet.
3. I will not speak to strangers on the Internet without my teacher's permission.
4. I will tell my teachers and parents if anyone on the Internet asks personal questions about me.
5. I will use "appropriate language "when using the Internet.
6. I will tell my teacher if I see anything on the Internet that makes me uncomfortable.
7. I will not copy anything from the Internet and claim it is my work.

The Internet Acceptable Use Policy on the sign-off page must be returned before a child will be permitted to use the Internet.

PHOTOGRAPHS

During the school year photographs/slides/video of students may be taken at assemblies and during class presentations. The photographs/slides/video are often displayed at the school and on occasion, published in the newspaper. This sign-off also includes the photographs taken by the principal during the year. These pictures are put onto a DVD which will be played at the end of the year events. The DVD will also be for sale.

The appropriate section of the sign-off page (page 29) must be returned either giving or refusing permission to display child's photograph.

PARENT/GUARDIAN ACKNOWLEDGEMENT

This handbook is provided to make the students, staff, and parents/guardians aware of school policies and expectations. Students and their parents/guardians should read this handbook and return this page, signed, to their classroom teacher.

I have received and read a copy of the McGlynn Student Handbook with my child.

.....

_____	_____	_____
Child's Name	Grade	Date
_____		_____
Parent / Guardian Signature		Date

I have read and understand the rules (p. 29) concerning the Internet policy. I understand that if I break any of these rules, I may lose the privilege of using the Internet and there may be other consequences.

_____	_____	_____
Child's Name	Grade	Date

For Parents/Guardians,

I have read the Medford Public School Acceptable Use Policy for computer use with my child. I understand that access is for educational purposes. I accept the responsibility for my child's use of computers and access to the Internet.

Please initial if you approve:

_____ I give permission for my child's name to appear on the student, school, and/or district web pages should one be developed. I understand the school district will not publish my home address or phone number.

I, _____, **give** the McGlynn Elementary School permission to publish a photograph/slide/video of my child/children.

Parent/Guardian Signature

I, _____, **do not give** the McGlynn Elementary School permission to publish a photograph/slide/video of my child/children.

Parent/Guardian Signature