



Medford High School **and** **Medford Vocational Technical High School**

489 Winthrop Street, Medford, MA 02155
MHS CEEB/Act Code: 221365
MVTHS CEEB/Act Code: 221370

MHS Phone: (781) 393-2319
MVTHS Phone: (781) 393-2260
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<http://www.medfordpublicschools.org>

ADMINISTRATION:

Roy E. Belson, Superintendent
Paul H. Krueger, Headmaster, MHS
William C. Mahoney, Principal, MVTHS
Frank L. Howard, Director of Guidance

HIGH SCHOOL COUNSELORS:

Victoria Glasser Amelia Westmark
Barbara Davis Jill Sawyer
Wendy Horne Alice Beth FitzPatrick

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Mission Statement: At Medford High and Medford Vocational Technical High School, caring educators serve as role models and encourage and assist all students to reach their potential as learners. To fulfill that mission, the school creates a climate in which parents, teachers, administrators and staff not only set high expectations for students, but also offer them considerable motivation and support. MHS and MVTHS is a community of lifelong learners who respect diversity and are actively involved in the life of the school, which offers physical safety and emotional security. As a result, graduates of Medford High School and Medford Vocational Technical High School become responsible citizens and contributors to their community, their nation, and a global society.

Community: Medford is a diverse, urban, historical community with suburban charm. It is located 4 miles northwest of Boston with a population of approximately 58,000. The community strongly supports its schools and continually evaluates them. The total school population is just over 5,000 students with numerous cultural activities, as well as Tufts University within the city boundaries.

School: The high school is a public comprehensive four-year school and is fully accredited by the New England Association of Schools and Colleges. Medford High School has grades 9-12 with an approximate enrollment of 1,500 students, coming from 4 elementary schools, 2 middle schools, and 2 alternative schools within the district. Medford provides services to a varied population of students including 15 AP courses, 26 Honors/College Prep courses, Special Education courses, and Vocational training.

Curriculum: Medford High School's education program centers around a flexible Open Curriculum Program. The Open Curriculum Program offers a wide selection of courses at varying levels to meet the needs and abilities of all students.

Graduation Requirements: English (4yrs); Math (3yrs); Science with labs (3yrs); Foreign Language (3yrs); Social Studies (3yrs); Physical Education (2yrs); Health (2yrs); Arts (1yr); Community Service (60hrs – 15hr/yr). Passing grades on MCAS, ELA, and math tests.

GRADE WEIGHT TABLE

<u>Adv. Placement</u>	<u>Honors/Accel.</u>	<u>Standard</u>
A+ =5.0	A+ =4.5	A+ =4.0
A =4.7	A =4.2	A =3.7
A- =4.5	A- =4.0	A- =3.5
B+ =4.3	B+ =3.8	B+ =3.3
B =4.0	B =3.0	B =3.0
B- =3.7	B- =3.2	B- =2.7
C+ =3.4	C+ =2.9	C+ =2.4
C =3.0	C =2.5	C =2.0
C- =2.7	C- =2.2	C- =1.7
D+ =2.4	D+ =1.9	D+ =1.4
D =2.0	D =1.5	D =1.0
D- =1.7	D- =1.2	D- =0.7
E/F/NCR=0.0	E/F/NCR=0.0	E/F/NCR=0.0

STUDENT GRADING:

Student grades indicated in accordance with the descriptive equations of grades as noted below:

A+	98-100%	D+	67-69%
A	94-97%	D	63-66%
A-	90-93%	D-	60-62%
B+	87-89%	E	50-59%
B	83-86%	F	0-49%
B-	80-82%	D=Low Pass	
C+	77-79%	E=Failure	
C	73-76%	F=Low Failure	
C-	70-72%		

Class Rank: Individual standing is determined on the basis of a 5.0 point weighted system. Course levels range from 6-10 based on degree of difficulty, achievement, expectations, and acceleration. Class rank is computed at the end of each semester for all courses except PE and those that use a S/U marking. AP, Honors/Accel courses are given the highest weight followed by CP and Resource.