

**MEDFORD PUBLIC SCHOOLS
DISTRICT PRIORITY GOALS AND SMART GOALS FOR EDUCATORS
SCHOOL YEAR 2016-2017**

DISTRICT PRIORITY GOAL 1

To prepare students to be *College and Career Ready* by continuing to promote *21st Century Skills* which are categorized as follows:

A. Related to Instruction:

- **Ways of thinking.** Creativity, critical thinking, problem-solving, decision-making and learning
- **Ways of working.** Communication and collaboration
- **Skills for living in the world.** Citizenship, life and career, and personal and social responsibility

B. Related to Technology

- **Tools for working.**
 - Information, communications and instruction technology
 - information literacy

District SMART Goals

1. Sixty percent of staff in each building will participate in one or more of the following professional development offerings during the 2016-2017 school year:
 - a. special education strategies
 - b. working effectively with at-risk students
 - c. social emotional learning
2. One hundred percent of all new educators hired at the beginning of the school year will participate in basic iPad training.
3. Fifty- percent of educators will participate in one iPad and/or Google Education training(s) by the end of 2016-2017 school year.

DISTRICT PRIORITY GOAL 2

To expand our efforts to meet the academic, emotional, social and physical needs of Medford's diverse student population with a focus on providing alternative programming and building based support.

District SMART Goals

1. The district will make six hours of training on how to implement the MA social and emotional curriculum available to all staff.
2. The district will promote three outreach events that allow for a partnership among community, staff, and families on how to support the physical well-being of children's social, emotional and physical needs.
3. The district will design and offer alternative educational opportunities for students providing for credit recovery, and positive behavioral supports

4. The district will continue to promote programs and initiatives that seek to educate students on issues related to substance abuse.

DISTRICT PRIORITY GOAL 3

To continue to develop and implement new district curricula as it emerges with attention to the following:

- New state frameworks for Science and Engineering
- Continue to support existing curriculum with instructional materials and resources
- Continue to update curriculum areas that the state has not issued new frameworks including health/physical education, foreign language, fine arts, and guidance

District SMART Goals

1. Educators will participate in professional development related to the implementation of the new science and technology curriculum frameworks.
2. By June 2017 the district will update curriculum areas including health, physical education, foreign language, and fine arts with teacher input from all schools respective departments.

DISTRICT PRIORITY GOAL 4

To prepare students for the planned state assessment (MCAS 2.0) and continue to meet the requirements of the DESE regarding common assessments as they relate to educator evaluation.

District SMART Goals

1. Teachers will analyze and utilize student data to advance student academic performance in English, mathematics and science.
2. The Student Growth Percentile (SGP) in the district in ELA, mathematics, and science MCAS 2.0 will increase by five percentage points.
3. By the end of the 2016-2017 school year, the district will have fully developed two common assessments currently referred to as DDMs per content area that align with requirements of the educator evaluation mandate per contract.

DISTRICT PRIORITY GOAL 5

To continue to provide, improve, and assess a viable security, threat assessment and response capacity in our schools and to ensure a safe and secure school environment for learning and teaching.

District SMART Goals

1. The district will continue to have in place and update written protocols for security and safety that can be communicated to all staff including substitute staff in a consistent manner in all schools in the district.

2. By June 2017, each school building will conduct two security drills based on the faculty trainings as evidenced by an administrative report and/or checklist completed and submitted to central office.
3. By June 2017, each school will implement a positive behavior intervention support plan (PBIS) to promote learning and respectful interactions as evidenced by a reduction in student suspensions.

DISTRICT PRIORITY GOAL 6

To promote differentiated instruction within a tiered model so that the needs of all students are met.

District SMART Goals

1. The district will offer two professional development workshops on each of the following: Special Education Strategies, Working Effectively with At-Risk Students, and Social Emotional Learning.
2. Educators deemed “Unsatisfactory” or “Needing Improvement” in standards I and/or II on their formative or summative evaluation will participate in professional development offerings related to best practices.
3. Educators will continue to revise units of instruction using *Understanding by Design (UbD)*.

DISTRICT PRIORITY GOAL 7

To continue to promote communication between home and school in order to strengthen the link between parents and educators, community members, and other stakeholders.

District SMART Goals

1. All educators will engage in training in the use of SchoolBrains as it relates to parent communication.
2. Collaboration between the school, family, and community will increase by ten percent district-wide during the 2016-2017 school year over the previous school year as evidenced by sign-in sheets, and other attendance taking methods.