

Medford Public Schools Formative Assessment Report Form



Educator—Name/Title: _____ Subject/Grade: _____

Status: Non-PTS Year one Non-PTS Year two Non-PTS Year three

Educator License for current position: Temporary Preliminary Initial Professional None, on waiver

Primary Evaluator—Name/Title: _____

Supervising Evaluator, if any—Name/Title/Role in evaluation:

School(s): _____

Assessing¹:

Progress toward attaining goals Performance on Standards Both

Progress Toward Student Learning Goal(s)
<i>Describe current level of progress and feedback for improvement. Attach additional pages as needed.</i>

Progress Toward Professional Practice Goal(s)
<i>Describe current level of progress. Attach additional pages as needed.</i>

Educator—Name/Title: _____

¹ As per [603 CMR 35.02](#) and [603 CMR 35.06\(5\)](#), formative assessment shall mean the process used to assess progress toward attaining goals set forth in Educator Plans, performance on Performance Standards, or both.

Performance on Each Standard

Describe performance and feedback for improvement. Attach additional pages as needed.

I: Curriculum, Planning, & Assessment

II: Teaching All Students

III: Family & Community Engagement

IV: Professional Culture

The educator shall have the opportunity to respond in writing to the formative assessment as per [603 CMR 35.06\(5\)\(c\)](#) on the Educator Response Form.

Signature of Evaluator _____ Date Completed: _____

Signature of Educator* _____ Date Received: _____

* Signature of the educator indicates acknowledgement of this report; it does not necessarily denote agreement with the contents of the report. Educators have the opportunity to respond to this report in writing and may use the Educator Response Form.